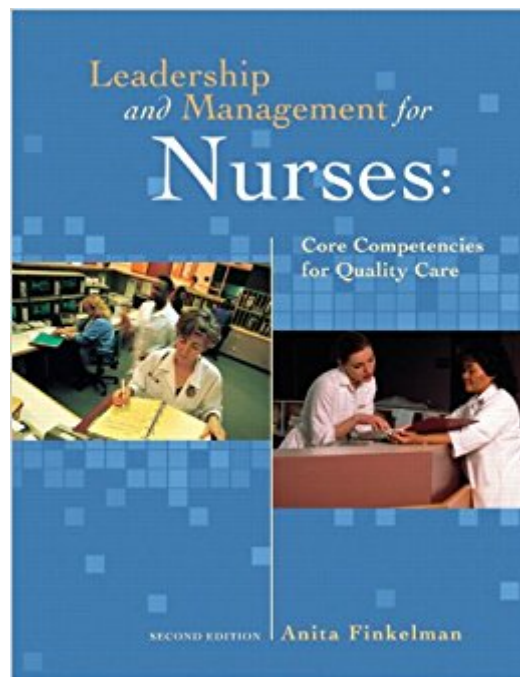




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Leadership And Management For Nurses: Core Competencies For Quality Care (2nd Edition)



Synopsis

This completely revised text offers a current perspective on leadership and management in nursing, and gives nurses a thorough understanding of what it takes to lead in delivering quality health care. LEADERSHIP AND MANAGEMENT IN NURSING, 2/e reflects the Institute of Medicine's influential framework, emphasizing five core competencies: providing patient-centered care; working in interdisciplinary teams; employing evidence-based practice; applying quality improvement; and utilizing informatics. Updated throughout, it contains a new chapter on evidence-based practice and management; expanded coverage of quality improvement; new Evidence for Effective Leadership and Management features; innovative "Application to Your Unit" features; coverage of healthcare reform; expanded activities and resources; improved and streamlined organization; an integrated and expanded glossary; and much more.

Book Information

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Customer Reviews

Anita Finkelman's Leadership in Management in Nursing, 2e takes a unique approach; its perspective concentrates on what nurses and nurse managers need to know in order to ensure that care is patient-centered and provided by effective care teams. The second edition of Leadership and Management in Nursing features a greater emphasis on the importance of the Institute of Medicine's recommendations and their impact on nurses and nursing education. This new edition is split into three sections; the first focuses on basic leadership and management concepts. The second focuses on the five core competencies in relationship to

leadership and management; and the final section contains content on how to facilitate professional success. **NEW TO THIS EDITION:** Each chapter includes Institute of Medicine content and recommendations to provide quality care in all health-care settings. New and updated features including end-of-chapter wrap-ups, critical thinking activities, references, and internet resources. New chapter that focuses on the core competency of evidence-based practice. **ADDITIONAL RESOURCES** MyNursingKit (www.mynursingkit.com) Teaching and learning resources for students and faculty, offering review questions, student activities, and much more.

ANITA FINKELMAN, MSN, RN, is founder and president of Resources for Excellence, a health care consulting firm. She is currently Adjunct Associate Professor/Clinical Nursing at the University of Cincinnati College of Nursing. She has served as Director of Continuing Education and Associate Professor/Clinical Nursing at the University of Cincinnati College of Nursing. Her 30 years of experience in psychiatric nursing includes clinical, educational, and administrative roles in a variety of health care settings. In her administrative positions, she has had experience with managed care and has developed and taught a course on managed care. Ms. Finkelman has authored many books and lectured frequently on administration, managed care, continuing education, and psychiatric nursing, both nationally and internationally, and has also been active in many professional organizations such as the American Psychiatric Nurses Association and Sigma Theta Tau. She also serves on the Editorial Advisory Committee and Editorial Board for "Home Care Provider." Ms. Finkelman has published many books and journal articles throughout her career, including Psychiatric-Mental Health Case Studies published in "Critical Thinking in Nursing: Case Studies Across the Curriculum," Carol Green (Ed.), Prentice Hall Health, 1999; "Psychiatric Home Care," Aspen Publishers, Inc., 1997; "Psychiatric Administration Manual," Aspen Publishers, Inc., 1994 (annual supplements 1995, 1996); "Quality Assurance for Psychiatric Nursing," Aspen Publishers, Inc., 1990 (annual supplements: 1991, 1992, 1993, 1994). She has also contributed chapters on the topic of health care delivery and managed care for other new textbooks to be published in 2001, including "The Health Care Delivery System," in "Community Health Nursing: Promoting the Health of Aggregates," Mary Nies and Melanie McEwen (Eds.), W.B. Saunders Company.

The book seems to have been put together almost at random, like a original copy of the book got dropped and all the chapters got mixed up. Finkelman never says in 5 words what she can say in

15.It's too late for me, I've already had to put up with this book. Save your future students.

With all due respect to a fellow nurse, this is perhaps the worst specimen of academic literature I have ever encountered. I wholeheartedly agree with the rest of these reviews that there is no possible way that this book could have passed through the hands of anyone with "editor" in their credentials. This book is rife with repetition, run on sentences and grammatical errors. I started reading this book for an online class and was 2 chapters in before I realized I could only skim these pages rather than analyze the material with any manner of studious diligence. If I read more than 3 pages in one sitting I have to stop from dizziness and nausea. There are sentences in this book that actually hurt my eyes. I cannot wait until this class is over and I can be rid of this book. I usually keep my old nursing textbooks in case I need them later but this one has to go.

Boring and uninteresting. This has been one of the hardest books to read due to its inability to engage my interest in the subject matter. I believe my school could have chosen a better text for this course. The most incredulous aspect of this text are the frequent spelling and grammatical errors found throughout. Did anyone proofread this book? If this is the quality of writing (and editing) provided to our future leaders and managers our profession is indeed in trouble!

I had to get this book for a leadership course in nursing school. The topic is interesting, but this book is the worst for explaining the content. Too wordy, seems to try to write as much as possible about something that can be explained in much less. Most of my classmates agree. "Contemporary Nursing" by Cherry is much more interesting and reader friendly then this snoozer.Â Â Contemporary Nursing: Issues, Trends, & Management

excellent book for nursing

This is the worst academic text book I have ever read. Not only is it disorganized but there are frequent grammatical errors. The disorganization makes it hard to read. For instance in the chapter regarding quality of care she waits until the end of the chapter to define quality. The chapter on diversity is mostly dedicated to corporate culture. A little disorganization I can understand, there is a lot to cover. What makes this book so awful is the editing. I don't think any body actually read this book before publishing. If they had the would of noticed that in several spots paragraphs are repeated, not just similar but actually word for word the same thing that was just written one page

ago. Also there are several inappropriate uses of words. For instance "Although they should collaborate nurses and doctors often practice in silos." Last time I checked I don't work in a circular attachment to a barn that stores grain. I thought perhaps there is another definition of silo. No there isn't, in every dictionary I could find (Merriam, Webster, dictionary.com ect.) none of them defined it as anything other than a place to store grain. If you have to read this book for school I feel sorry for you. Lastly before you dismiss this review as somebody retaliating for getting a bad grade, despite this book I got an A in the class. I am almost certain the first comment on this book is from somebody from the publisher or the author herself. EDIT: Before any body else comments, I know what a silo is and what they meant by it in this book. I just think a text book is no place for colloquialisms.

It's awful. One of the worst textbooks I have ever seen. Can you say boring? Irrelevant? Gave 1 star because you have to give a star rating to review, otherwise no stars

This book has had negative reviews, but I had to have it for my Nursing Leadership class so I went into the book with an open mind. I must say that this is a disappointing effort on the part of all concerned. The writing style is so poor that it's hard to determine how much decent content is in there, buried somewhere in another 250-word paragraph. It's quite a slog to read. Where's a good editor when you need one? If I had a dollar for every time she used the word "important", well, probably I'd have enough dollars to pay someone else to read this for me. Geez, I'm pretty sure you can access a decent thesaurus for free online. The visuals do nothing to distinguish many of the key concepts, but I think also that's a function of what the author wanted to highlight as--ahem!--important. Also, the syntax is fair to poor--many of the words in the sentences seem a little pained to be associated with each other. And there are grammatical errors that anyone who was more sentient than Mr. Spellcheck could've picked up. Here's an example, from the "What's Ahead" intro to Ch. 4: "Understanding change and its potential landmines are important [there's that word again] to be successful today..." Rats, just reading that was so painful that I'm dreading what's ahead. But, to spare you a little pain perhaps, let's just take a detailed look at this phrase (yes, it's not a complete sentence; it continues to ramble on), as it's a microcosm of much of what's wrong with the book, although the paragraph it's in isn't much more than 100 words long. I got off easy on that one! First, there's that pesky grammar thing. I learned how to do this in high school, I think: should this flavor of the present tense of the verb "to be" be singular or plural? Let's see, you can check by eliminating the words that get inbetween the verb and what it's modifying. Do that and you

get: "change...are". Hmm, doesn't sound good at all, does it? OK, next, the author has lifted this phrase and its unfortunate companions from her own published article. Maybe that just proves how (here it is again, sorry) important she and her precious thoughts are, but it just seems pretentious to me. AND, on top of that, this shows that she and/or her editor missed the poor grammar twice--once for the original article, and once for this rehash! Wow, some people never learn. Well, if you don't have to read this monstrosity, be a good learner and DON'T. But if you do, you'll have to just grin and bear it because it's, well, important.

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